

## 5. Unjust salary.

So you should think a bit before getting this job. The next point is that - whether McDonald`s food is harmful or not. I think yes. People are inclined to believe in gossips. They say that McDonald`s adds some muddling and toxic substance to its patties. Also salad “Caesar” (18.4 gram of fat) is turned to be no more health-giving than cheeseburger (11.5 gram of fat). The appearance of the salads McDonald`s was the greatest alternation in its menu during the whole history of the company. It was presented as a change to “healthy” food.

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## **HOW DO JAPANESE LEARN FOREIGN LANGUAGES**

Does anybody think why he or she learns foreign languages?! Usually we understand the reason of our choice and we can give a positive answer to this question. Each of us has practically the same aims in studying a foreign language. But we can see another attitude to this fact by Japanese`s eyes. Why do Japanese people study languages? So, my report is devoted to the problem of studying foreign languages in Japan and what role it plays for Japanese people.

The first and the main point is the motivation of Japanese to study another language. It`s very low or absolutely absent. This tendency is already seen in the primary school. Is it just disrespect to a foreign culture? Or it`s a deep faithfulness to Japanese culture and traditions? We can`t say exactly “why”, but even those schoolboys who wanted to learn a foreign language, answered: “I want to study foreign languages because I want to know how to write my name”, or “I want to learn how to say “My name is....” in a foreign language. The scientists call this phenomenon “a cultural ego”. It`s appeared when a man thinks that his culture and

his language are unique, special. This attitude is strong in Japan and East Asia, but also exists to varying degrees among other people everywhere.

Another problem of Japanese is extreme inflexibilities in school, business etc. Those of them, who try to learn language, speak such poor it despite all their efforts. Because they are so serious and inflexible that they are bad at changing things, not to mention their attitudes and study method toward language learning. They believe that study is very serious process and it's very difficult for them to study for fun. So, only freeing themselves from the excessive, extreme seriousness and shifting it to studying for fun attitude would help Japanese improve in English faster.

On a boundary of the centuries Japanese people faced with the problem of overcoming the linguistic barrier. Japan is a modern country with good industry and developing international connections. And English language is very popular there because of the technical progress and globalization. However, there are more English speaking people in China – a serious economic rival of Japan. Japanese see their problem in the method of teaching language. The majority of sixty thousand teachers of English in Japan hardly can speak fluently. More than half schoolboys have only 11 English lessons a year. Different innovations have been already entered to change the situation.

At a conclusion I want to say that Japanese language is a changing language as any other language. And it has many borrowings from Chinese, Portugal. But there are many English borrowings appearing now. To learn foreign languages and travel in foreign countries is to understand people of different nationalities and cultures, their problems and interests, to maintain new relations and become friends. People in Japan realize this statement and try to study foreign languages keeping their own traditions as the main value.

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