

## **THE CRIMINAL IN SOCIETY**

The topic of my dissertation is connected with my scientific work. The problem which I am studying is connected with abnormal behaviour, including criminal behaviour. The choice of this topic is caused by my personal interest. Especially I am interested in a question relating to the influence of various kinds of abnormal behaviour on criminality in different countries. One can see that alcoholism, drug addiction, prostitution and, certainly, criminality lead to abnormal behaviour.

The book "The Criminal in Society" by Leon Radzinowicz, Marvin Wolfgang and others proved to be important for me and for those readers, who are involved in studying the problem of deviating behaviour. I should say that I could not find a lot of literature and scientific articles on this topic.

In this scientific work the authors raise questions of world criminality: the range of criminal behavior, the extent of crime, types of criminals and causes of crime.

They also raise questions about the nature of deviance, of which crime is often regarded as only one aspect; about the proper scope of the criminal law; about the true shape and trends of crime; about social disharmonies that may be responsible for crime in general and for juvenile delinquency in particular.

In their work, they also have considered an interrelation of abnormal behaviour and public policy, moral standards and criminality.

Besides, they have touched upon such areas, as victims of crimes, professional and organized crime.

The authors have considered cases, which simply illustrate more general problems of criminal law on which public consensus is lacking.

In addition to this the criminal statistics is analyzed in detail, that is the quantity of murders, thefts, robberies, violence and other crimes accomplished for the certain period of time in the certain country, for example, in the USA are examined. This data which are very difficult for finding in other sources is possible to compare to a crime rate in Russia.

The book deals with the enforcement of criminal justice. It weighs the evidence relative to how far the actual performance of the police or of the courts defeats their states ends, how far they discriminate against certain classes, how far threaten the liberties they are designed to protect, and how far they themselves are in need of fundamental re-appraisal.

This volume takes up the next phase in the criminal process – the apprehension of the criminal and his contact with the police, the courts and the law, it is treated in depth the purposes of penal sanctions, the experience of the police.

It is necessary to note that some problems focused on in this volume are interesting and challenging examples of unenforceable law.

This book has opened for a reader some opinions of foreign authors concerning the problems of my research.

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### **PERSONALIST THEORIES: OPEN EDUCATION**

While preparing for my English candidate examination I have read a book by Yves Bertrand called «Contemporary theories and practice in education». I consider this book very interesting and valuable for my future dissertation. The author formulated the basic principles of personalist psychology. Now there exists the following set of trends:

1. Non-directive education;
2. Neo-humanistic theories;
3. Interactive theories of personal development.