

our world, the main thing is a strong belief in your own strength. Knowledge of languages gives us the opportunity to build a confident future. We are building our tomorrow a today.

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TRILINGUALISM IS IN THE PROCESS OF GLOBALIZATION AND HOW CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) IS A KEY COMPONENT OF THIS TREND

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As the world becomes more globalized and interconnected, the ability to speak multiple languages is becoming increasingly important. This is particularly true for those who are interested in pursuing careers in international business, politics, or academia. But the benefits of trilingualism go beyond career opportunities. Studies have shown that multilingualism can improve cognitive function, enhance problem-solving skills, and even delay the onset of age-related cognitive decline.

One approach to promoting trilingualism is through the use of Content and Language Integrated Learning, or CLIL. CLIL is an educational approach in which

a non-language subject is taught through the medium of a foreign language. By providing students with opportunities to learn subjects in multiple languages, CLIL can help to develop a population that is fluent in multiple languages and better equipped to engage with the international community.

Kazakhstan is an example of a country that has successfully implemented CLIL as part of its efforts to promote trilingualism. In 2017, the Kazakh government announced its "Trinity of Languages" policy, which aimed to promote fluency in Kazakh, Russian, and English among the country's population. As part of this policy, CLIL was introduced as a teaching method in schools across the country.

The implementation of CLIL in Kazakhstan has been gradual, starting with pilot projects in a few schools and gradually expanding to more schools over time. One example of a successful CLIL implementation in Kazakhstan is the Nazarbayev Intellectual Schools (NIS) network, which is a group of 20 schools that offer a bilingual education program in Kazakh and English. In the NIS, CLIL is used as a teaching method for a range of subjects, including science, social studies, and mathematics.

To support the implementation of CLIL, the Kazakh government has provided teacher training programs and developed a set of guidelines for CLIL implementation. These guidelines provide teachers with information on how to integrate language and content instruction effectively, as well as strategies for supporting language development in the classroom.

As of 2021, there are over 600 schools in Kazakhstan that are implementing trilingualism through the use of Content and Language Integrated Learning (CLIL) and other methods. The Kazakh government has set a goal of having all schools in the country adopt trilingual education by 2025, with a particular focus on promoting fluency in Kazakh, Russian, and English. The implementation of trilingual education in Kazakhstan has been gradual, starting with pilot projects in a few schools and gradually expanding to more schools over time. The Nazarbayev Intellectual Schools (NIS) network, for example, is a group of 20 schools that offer

a bilingual education program in Kazakh and English, with CLIL used as a teaching method for a range of subjects. Overall, the implementation of trilingual education in Kazakhstan is seen as a critical step in developing a population that is fluent in multiple languages and better equipped to engage with the international community.

The outcomes of CLIL implementation in Kazakhstan have been promising. Students who have been taught using the CLIL method have shown improvements in both their language skills and their subject knowledge. In addition, the implementation of CLIL has helped to promote the use of Kazakh and English as languages of instruction, which is important for promoting trilingualism in the country.

In conclusion, trilingualism is an important trend that is becoming increasingly relevant in our globalized world. CLIL is a key component of this trend, providing students with opportunities to learn subjects in multiple languages and developing a population that is fluent in multiple languages and better equipped to engage with the international community. Kazakhstan is an example of a country that has successfully implemented CLIL, providing a model for other countries to follow as they work to promote trilingualism in their own populations.

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ПОЛИЯЗЫЧНОЕ ОБРАЗОВАНИЕ В СТРАНАХ БЛИЖНЕГО И ДАЛЬНЕГО ЗАРУБЕЖЬЯ

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По статистике в современном мире живет больше людей, говорящих на нескольких языках, чем на одном, поэтому современное общество можно назвать полиязычным . Полиязычие – это новейшая система обучения студентов, магистрантов, докторантов. Учебный процесс должен быть организован в соответствии с требованиями полиязычного обучения. Поэтому внедрена уровневая методика обучения иностранному языку, разработана методологическая база полиязычного обучения. Полиязычие –