

Personal Growth:

1. ****Identity and Self-Expression****: Speaking multiple languages can shape individuals' identities, allowing them to express themselves in different linguistic contexts and connect with diverse communities.
2. ****Lifelong Learning****: Multilingualism encourages a lifelong commitment to learning, exploring new languages, and embracing diverse linguistic and cultural experiences.

In conclusion, multilingualism offers a wide range of advantages that extend beyond language proficiency, including cognitive enhancements, social and cultural enrichment, economic opportunities, educational benefits, and personal growth. Embracing and promoting multilingualism can lead to a more interconnected, tolerant, and prosperous society where individuals can thrive in a multicultural world. [4,8]

References:

1. 1.study.com
2. 2.wikipedia.org
3. 3.thoughtco.com
4. Cambridge English, The language company, Dr Lid King

FOUNDATION OF A VALUE-BASED EDUCATIONAL SYSTEM OF FOREIGN LANGUAGE TEACHING

Сейлхан Қ, Тасболат А, Ерланова Ж.

qarakozseiilkhan@icloud.com

stonebehorse@gmail.com

zhuldizayerlanova@mail.ru

Ғылыми жетекші – аға оқытушы

Мурсалиева А.К.

Қ.Жұбанов атындағы

Ақтөбе өңірлік университеті

Today, the most sacred task of a school and a teacher is the formation of a spiritually rich, comprehensively developed personality, a talented personality. It is known that spiritual wealth lies primarily at the heart of national customs, culture, art and the origin of each nation. Combining these national values with advanced

principles in education in the upbringing of the whole humanity of our generation, we must reveal the abilities and talents of each child strengthen their self-confidence and give them a push to discover themselves. The future of our country is the education of generation; our country acquires sovereignty and decides its own domestic and foreign policy. Today, the task of all is to revive our customs, habits and traditions, to bring up a generation with a high national consciousness.

Kazakh educator M. Zhumabaev: «...The teacher is obliged to bring up a child of the same nationality, since the child of each nationality serves his nation» [1, p.20-21] The level of conscious upbringing and high-quality education of the younger generation depends, first of all, on the teacher's training, formation and honing of his experience.

Nowadays Emphasis is often placed on acquiring knowledge and achieving high ranks in examinations, rather than applying that learning in our daily lives and utilizing our knowledge for the genuine development of society, the nation, and ourselves. Educators increasingly prioritize students' grades over assessing their overall readiness to navigate life's challenges. Parents, in turn, tend to select schools that heavily promote academic success, often overlooking other facets of education. Both parents and teachers desire an education for students who align with securing lucrative positions in the job market, leading to financial prosperity and access to a comfortable lifestyle. Our political leaders have entirely overlooked the true objective of education, reducing students to mere recipients of grades and teachers to operators of an academic machinery. The primary aim of education is to illuminate an individual's inner being, facilitating a deeper comprehension of life that risks falling behind in the fast-paced world of modernization. If we neglect to impart a value-based education to our children in the coming years, the essence of education will be overshadowed in a materialistic society.

Value-based education aims to instill virtues like empathy, respect, and responsibility in students, with the challenge lying in translating theory into classroom practice. To facilitate successful implementation, teachers should model desired behavior by exemplifying empathy, respect, and responsibility. Explicit teaching of values through ethics lessons or storytelling helps underscore the importance of virtues. Establishing a positive classroom culture that actively values and encourages positive behavior is crucial. Positive reinforcement, such as praising students for demonstrating kindness or honesty, reinforces the significance of these values. Providing opportunities for students to practice virtues, like engaging in group projects or community service, allows for real-world application. Teachers contribute significantly to students' life skills development by integrating these practices. Ultimately, the goal is to mold responsible and compassionate individuals capable of navigating society effectively. Through consistent modeling, explicit teaching, and positive reinforcement, teachers play a pivotal role in fostering a value-based educational environment.

Education is a fundamental aspect of our lives, and as its significance grows, the integration of value-based practices becomes increasingly crucial to maximize its impact. Real-life implementation strategies offer valuable tools for educators and administrators to effectively incorporate these practices and enhance overall student outcomes. One key strategy involves embedding values directly into the curriculum, prompting students to engage in discussions and activities that encourage reflection on ethical dilemmas, thereby deepening their understanding of practical applications. Hands-on learning opportunities, such as interactive experiments or collaborative projects, serve as impactful methods for students to experience firsthand the real-world implications of values like teamwork and responsibility. Fostering a culture of respect and inclusivity within the classroom creates an environment where students feel valued and heard. This not only enhances their emotional well-being but also reinforces the importance of empathy and understanding, essential values for navigating diverse social settings. The implementation of these strategies is instrumental in helping students develop a robust ethical foundation that goes beyond academic success and extends to various aspects of their lives.

In conclusion, the discussion underscores the critical role of providing value-based education to children, particularly during adolescence, as a potent solution to address the concerning decline in moral values among the youth. It calls for a collective reevaluation by parents and teachers regarding the kind of education they envision for the upcoming generation. Recognizing that collaborative efforts involving parents, teachers, society, and media are essential, it becomes evident that concerted actions can guide the Kazakh youth towards a path of disciplined living. This emphasizes the need for a holistic approach that not only imparts academic knowledge but also instills enduring moral principles, ensuring the development of a responsible and ethically grounded future generation.

Әдебиеттер:

1. Дербес оқу әрекетінің теориялық негіздері. Бастауыш мектеп. – 2001.№4
2. Шығармашылық ізденістер. Бастауыш мектеп.-1996.- №2
3. Гез Н.И., Гальскова Н.Д. Методика преподавания иностранного языка М.: 2003. стр. 227.
4. Сафонова В.В. Культуроведение в системе современного языкового образования иностранные языки в школе; 1990, № 6. стр. 265.