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LANGUAGE'S EDUCATION OF THE YOUTH

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Language education plays an important role in the formation of a culture of communication and social interaction. It is aimed at developing language skills, expressive and competent communication skills, as well as the formation of respect for the diversity of languages and cultures. In this article we will talk about we consider its importance among young people and its impact on the formation of linguistic literacy and a culture of communication. Development of language skills: language education contributes to the development of skills in the correct and competent use of language.

As students learn through more implicit means, a much larger amount of quality exposure is required. In fact, children who are observed as learning a new language in a short amount of time are typically those who have been fully immersed, such as in families that immigrate to a new country. This is not usually possible in a school context, with a limited number of hours devoted to foreign language teaching. Therefore, it may not be straightforward to implement such a policy across education systems.

It firstly puts into question the competences of teachers in primary education. If it becomes compulsory for children to learn a language at a lower age, and therefore in a lower grade at school, there must be enough qualified language teachers for these extra hours. This is especially difficult when many countries are already facing a shortage of teachers.

In countries where generalist teachers, i.e. those qualified to teach all (or almost all subjects), are also expected to teach languages, the challenge may be for them to acquire a high level of competence in a foreign language. A high-quality input cannot be guaranteed if the teacher is not a competent speaker of the language or lacks the teaching skills to teach foreign languages.

This is the ability to freely express your thoughts and ideas, to speak in front of a crowd, all this is considered one art. And the formation of the same culture of communication: through language education, the skills of polite and empathic communication are formed. This includes listening to the interlocutor, expressing their thoughts without aggression and conflict, as well as respecting the opinions of other people. Because every person is a great example if he respects others as much as he does. And we currently have a division among young people by language and culture, so respect for the diversity of languages and cultures: language education contributes to respect for the diversity of languages and cultures. This is important for the development of a tolerant and multinational society, here everyone has the right to freely express and use their native language. Means of overcoming language barriers: language education helps to overcome language barriers and ensures effective communicative interaction at the interpersonal and international levels. In general, M. Auezov has a wonderful saying:" a person who does not know his national qualities, his language and literature, does not appreciate, is not a full-fledged intellectual." In fact, it is unlikely that you can feel the dignity and beauty of another language without feeling your own language and the beauty of the country! We need to be satisfied with the existence of the youth community, because our ancestors gave us such a wonderful existence with Labor. Today we live in an independent country, in a secular state, in a state with its own language and religion. In fact, we speak and write in one of the richest and most beautiful languages - Kazakh. I always believe in the power of my tongue.

Our language does not die when we young people live. Because we are trying to become a conscious, educated generation, creating the conditions that still exist. One thing is certain: the use of the Kazakh language in our country is expanding every day. In this way, if our state pays attention to young people and conducts events, the language policy will certainly bear much more fruit. But in order to develop, we need not one language, but several, so at the moment we are obliged to know three languages. Let kekzhi be a spiritually rich person if he is wide. By learning a language, your knowledge expands. And then I said to my peers, that is, to the young

people: "know all the other languages, respect your language." Kadyr Mirz Ali says that even if you know the language and respect your native language, to sum it up: we, who grow and destroy the country in the hands of future young people, therefore, if we try to do everything possible, it will not only contribute to the development of language skills, but also create respect for the diversity of languages and cultures, which will be the basis for building a harmonious and tolerant society!

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SOCIOLINGUISTIC COMPETENCE OF ENGLISH LANGUAGE TEACHERS: THE KEY TO PROFFESSIONAL SUCCESS

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Abstract. The article discusses the importance of sociolinguistic competence for teachers of English in today's multicultural world. It emphasizes that language proficiency goes beyond the knowledge of grammar and vocabulary, and teachers should take into account the social context, cultural background and linguistic diversity of learners.

Key words: foreign language teachers, sociolinguistic, competence, cultural, social context.

In an era of globalization and intercultural interaction, proficiency in the English language is becoming not just an advantage but also a necessity. The role of the English language teacher extends beyond simply transmitting knowledge of grammar and vocabulary. Today, educators must be not only experts in the field of