

people: "know all the other languages, respect your language." Kadyr Mirz Ali says that even if you know the language and respect your native language, to sum it up: we, who grow and destroy the country in the hands of future young people, therefore, if we try to do everything possible, it will not only contribute to the development of language skills, but also create respect for the diversity of languages and cultures, which will be the basis for building a harmonious and tolerant society!

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SOCIOLINGUISTIC COMPETENCE OF ENGLISH LANGUAGE TEACHERS: THE KEY TO PROFESSIONAL SUCCESS

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Abstract. The article discusses the importance of sociolinguistic competence for teachers of English in today's multicultural world. It emphasizes that language proficiency goes beyond the knowledge of grammar and vocabulary, and teachers should take into account the social context, cultural background and linguistic diversity of learners.

Key words: foreign language teachers, sociolinguistic, competence, cultural, social context.

In an era of globalization and intercultural interaction, proficiency in the English language is becoming not just an advantage but also a necessity. The role of the English language teacher extends beyond simply transmitting knowledge of grammar and vocabulary. Today, educators must be not only experts in the field of

language but also possess developed «sociolinguistic competence» to effectively teach students in a diverse and dynamic world [1, 14].

Methods. This article explores the concept of sociolinguistic competence and its significance for English language teachers. It examines the various components of this competence, including knowledge of language variation, sensitivity to cultural differences, and the ability to analyze language context. Additionally, the article discusses strategies for developing sociolinguistic competence through formal education, professional development, and personal experiences.

Results. *Importance of sociolinguistic competence:*

1. Addressing language diversity: Modern English language classrooms often comprise a mix of cultures, language backgrounds, and levels of language proficiency. A teacher with sociolinguistic competence can consider these features and create an inclusive learning environment where every student feels comfortable and can learn successfully [4, 20-29].
2. Adapting teaching methods: Sociolinguistic competence allows the teacher to choose and apply teaching methods appropriate to the needs and abilities of the students. This may include using authentic materials, various communicative activities, and taking into account cultural characteristics in the learning process [2, 50].
3. Developing intercultural communication: A teacher with sociolinguistic competence not only teaches language but also helps students develop intercultural communication skills. This includes the ability to consider cultural differences, avoid stereotypes, and build effective interaction with representatives of other cultures.
4. Shaping positive language attitudes: The teacher plays an important role in shaping students' attitudes towards the English language and its speakers. Sociolinguistic competence helps the teacher create a positive atmosphere in the classroom, contributing to motivation and successful learning [3, 33-39].

Components of Sociolinguistic Competence:

1. Knowledge of English language variation: Understanding the differences between different varieties of English, as well as knowledge of social and regional dialects.
2. Ability to analyze language context: The ability to determine which language tools are most appropriate in a specific situation, considering the social roles and relationships between communication participants [2, 57].
3. Sensitivity to cultural differences: The ability to recognize and consider cultural differences that may affect communication and the learning process.

4. Knowledge of intercultural communication strategies: The ability to apply various strategies that help overcome communication barriers and build effective interaction with representatives of other cultures.

Discussion. Developing sociolinguistic competence is an ongoing process that requires a multifaceted approach. Teachers can enhance their competence through:

1. Formal education: Taking courses in sociolinguistics and intercultural communication to gain a theoretical foundation.
2. Professional development: Participating in conferences, workshops, and seminars to learn new teaching methodologies and exchange experiences with colleagues [5, 68].
3. Self-education and reflection: Continuously improving one's knowledge and skills, as well as reflecting on personal teaching experiences.

Conclusion. Sociolinguistic competence is an essential part of the professionalism of an English language teacher in the modern world. By developing this skill, educators contribute to creating an effective and inclusive learning environment, preparing students for successful communication in a globalized world and opening doors to new opportunities [5, 60]. The ability to navigate the complexities of language and culture empowers teachers to effectively guide their students towards achieving their full potential in English language learning and beyond.

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