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NEW TECHNIQUES AND RESOURCES FOR LEARNING ENGLISH LANGUAGE

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The ability to communicate effectively in English has grown more and more important in today's globalized world for people who want to succeed in a variety of social, academic, and professional contexts. Learning English has moved beyond traditional classroom settings thanks to the introduction of new tools and technologies, which also provide learners with creative ways to improve their language proficiency. An overview of the cutting-edge methods and tools that are transforming the English language learning process is given in this introduction, enabling students to become fluent and proficient in this widely spoken language.

Including cutting-edge techniques in English language learning: The internet can provide young learners with a wealth of authentic material through podcasts, electronic books, and Moodle, Kahoot, Vocabulary.com, blogs, and Wiki spaces. Teachers who are less confident in their language abilities are helped by innovative technologies. These resources boost self-assurance and create new opportunities for collaboration between the teacher and the student. Depending on the learner's group, experience level, and degree of comfort with ICT, a teacher should select the

appropriate tools and apply them efficiently to help students improve their language abilities. [1]

Wiki spaces: As a well-known Web 2.0 resource, wiki spaces have seen a lot of application in language learning in recent years. It is also more flexible in structure, makes publication quick and simple, and works well for project work. It offers learners flexible access in situations when there are physical or face-to-face constraints. Wiki pages have a straightforward structure that prioritizes information and group learning over design. The exposure of learners to a broader online audience will enhance their language accuracy.

Since wikis are becoming a common teaching tool in schools, educators and instructors are using them to improve the learning process in this information age. Wikis enable students to learn more effectively in the classroom and facilitate group problem solving, project completion, discussion, and interactive community development. Studies reveal that when students converse with native speakers, they have excellent chances to develop their writing and communication abilities as well as pick up new terminology. Wiki spaces are easy to explore and use for anyone with a basic understanding of computers. Because it can be an enjoyable and useful tool, it can increase students' enthusiasm to learn. [2]

Modular Object-Oriented Dynamic Learning Environment is what Moodle stands for. This serves as a useful tool in the field of education in addition to being an expanded web for the classroom. This platform is activity-based. It uses the quiz feature to access vocabulary learning activities. English language instructors all throughout the world believe that this is a useful tool for improving pupils' academic achievement. Its widespread usage can help students engage and converse with one another. This can be used by educators in blended learning environments. In addition to posting tasks, instructors can hold online conversations, administer quizzes, assign and collect assignments, keep track of grades, and more.

Moodle facilitates collaborative learning and enhances English communication abilities by allowing students to communicate with each other, teachers, and other students. Students' confidence and learning are increased when they use Moodle. There are various quiz formats, such as multiple choice, matching, true or false, fill in the gaps, and short answers. According to reports, students frequently used moodle vocabulary tests both before and throughout the course. Additionally, Moodle helps students improve their writing abilities. It is therefore versatile and adaptable. Based on their goals and objectives, every element of Moodle answers to a wide range of user needs in a more advantageous way. [3] Language learning communities: Joining online communities or language clubs where learners can interact with fellow English enthusiasts, share resources, and participate in discussions to practice communication skills and receive peer support.

Cultural immersion programs: Immerse learners in English-speaking environments through cultural exchange programs, study abroad opportunities, or virtual cultural immersion experiences. Exposure to English language and culture enhances language learning and cultural understanding.

Experiential learning adventures: Design experiential learning adventures or field trips where learners explore English-speaking communities, landmarks, or cultural events, providing authentic language practice and cultural immersion opportunities.

Community-based language projects: Collaborate on community-based language projects, such as creating bilingual signage, translating documents, or organizing language exchange events, to promote language learning, cultural exchange, and community engagement.

Language learning through music: Incorporate music into language learning by listening to English songs, studying lyrics, and singing along. Music enhances memory retention, rhythm, and pronunciation skills while making learning enjoyable.

Storytelling and narrative learning: Engage learners through storytelling and narrative-based learning activities, such as reading books, watching movies, or creating their own stories in English. Stories capture learners' interest and provide context for language acquisition.

Gamification: Incorporate gaming elements into English language learning platforms to make studying more engaging and enjoyable. Gamified apps and platforms offer challenges, rewards, and progress tracking to motivate learners.

Peer-to-Peer language exchange: Connect with native English speakers for language exchange opportunities through online platforms or language exchange events. This allows learners to practice speaking and listening skills in authentic conversations. [4]

Translation into Kazakh: TED videos are made even more accessible and useful for language learners when they are translated into languages like Kazakh. Learners who are more comfortable with Kazakh can interact with the information fully and gain greater knowledge and retention if translated transcripts and subtitles are provided. Furthermore, as a useful tool for both language learners and native

speakers, translated TED videos support the growth and preservation of the Kazakh language.

Qazaqlish: My startup. At Qazaqlish, we recognize the value of providing students with an enjoyable and approachable language learning experience. Our creative strategy makes use of well-known cartoons that have been dubbed into Kazakh to enthrall young viewers and pique their interest in the English language. Qazaqlish is more than just a platform for entertainment; it's a powerful educational tool designed to facilitate language learning in a fun and accessible way. Each cartoon episode is carefully dubbed in Kazakh by skilled professionals, maintaining the integrity of the original content while providing learners with exposure to English language and pronunciation. Subtitles and interactive features further enhance the learning experience, allowing children to follow along with the dialogue, expand their vocabulary, and reinforce comprehension skills.

Qazaqlish is a groundbreaking startup dedicated to dubbing popular movies into Kazakh, opening doors to language learning and cultural enrichment for our audience. Unlike traditional language learning platforms, Qazaqlish does not confine itself to a single platform; instead, we aim to make Kazakh-dubbed movies accessible across various channels, including streaming platforms, local cinemas, and educational institutions. By bringing the magic of cinema to Kazakh-speaking audiences, Qazaqlish offers a unique and immersive way to experience movies while fostering language acquisition and cultural appreciation

An element of a blended learning approach is the more systematic integration of tools. It is the main theme and permits many activities in various classroom settings. Teachers may encounter difficulties managing sizable class sizes and guiding students in applying their language skills in research-focused activities. Any tool's usefulness is dependent on both a strong internet connection and adequate instructor preparation. As they investigate ways to integrate technology into their professional development and optimize their students' learning chances, these tools and techniques support teachers in focusing on the needs of their students as well as the instructional goals. The study of and instruction in English has become more entwined with technology. [5]

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CURRENT METHODS OF TEACHING FOREIGN LANGUAGES

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Abstract. This study provides an overview of current methods of teaching foreign languages. The authors analyze various approaches and trends in the field of language education, including the communicative approach, grammar-translation method, communicative method, and others. The focus is on the advantages and disadvantages of each method, as well as their applicability in different learning contexts. In conclusion, the article offers recommendations for effectively implementing modern teaching methods of foreign languages in educational practice.

Key words: methods, language, technology, teaching.

Teaching foreign languages has always been a dynamic and evolving field, constantly adapting to the changing needs and preferences of learners. The methods and approaches used in language education have a significant impact on the effectiveness of language learning and the overall success of language learners. In recent years, there has been a shift towards more communicative and student-centered approaches, moving away from traditional grammar-focused methods. This paper aims to explore the current methods of teaching foreign languages, examining the various approaches and techniques employed by language educators. By analyzing the strengths and weaknesses of different methods, we seek to provide