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CURRENT METHODS OF TEACHING FOREIGN LANGUAGES

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Abstract. This study provides an overview of current methods of teaching foreign languages. The authors analyze various approaches and trends in the field of language education, including the communicative approach, grammar-translation method, communicative method, and others. The focus is on the advantages and disadvantages of each method, as well as their applicability in different learning contexts. In conclusion, the article offers recommendations for effectively implementing modern teaching methods of foreign languages in educational practice.

Key words: methods, language, technology, teaching.

Teaching foreign languages has always been a dynamic and evolving field, constantly adapting to the changing needs and preferences of learners. The methods and approaches used in language education have a significant impact on the effectiveness of language learning and the overall success of language learners. In recent years, there has been a shift towards more communicative and student-centered approaches, moving away from traditional grammar-focused methods. This paper aims to explore the current methods of teaching foreign languages, examining the various approaches and techniques employed by language educators. By analyzing the strengths and weaknesses of different methods, we seek to provide

insights into the best practices for language instruction. Understanding the trends and innovations in language teaching can help educators tailor their teaching strategies to meet the diverse needs of learners in today's multicultural and interconnected world.

There are many modern methods of teaching foreign languages, such as the communicative teaching method, the feedback method, the interactive learning method and many others. Each of them has its advantages and disadvantages, and the choice of method depends on the learning goals and preferences of the student. First, technology plays a huge role in teaching foreign languages. There are many apps, online platforms and programs that can help you improve your communication skills in a foreign language. Some of them offer interactive lessons, games, opportunities to communicate with native speakers, and much more [2].

1. Interactive technologies: Include the use of interactive whiteboards, mobile applications, online platforms, and software that make the learning process more interactive and engaging for students.
2. Gamification: Games and entertaining activities are used to create a positive atmosphere in the classroom, improve student motivation, and enhance learning retention. This can include role-playing games, crossword puzzles, quests, etc.
3. Communicative methods: Based on creating communication situations where students use the language to interact with each other. This includes group discussions, pair exercises, role-playing games, etc.
4. Multimedia and online resources: The use of audio and video materials, interactive textbooks, online courses, and self-study resources helps students access a variety of information sources and develop listening and viewing skills [1].
5. Practical application: Lessons are focused on using the language in real-life situations such as traveling, working, communicating with native speakers, etc. This helps students develop communication skills and apply their knowledge in practice [3].

In conclusion, modern teaching methods take into account the diverse needs and learning styles of students, providing a personalized approach and support throughout the learning process. This helps increase motivation, confidence, and success in learning for each student.

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СКАЗКА И ЕЕ РОЛЬ В ИЗУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация: в данной статье мы рассматриваем материал сказок как средство изучения, метод повышения мотивации к изучению английского языка.

Ключевые слова: мотивация, сказка, английский язык, чтение, литература, фольклор, изучение.

Мотивация и дисциплина являются ключевыми и важными факторами изучения английского языка наряду с личными умениями и навыками, связанных с его изучением. На данный момент изучение иностранных языков является одной из первостепенных задач, поставленных Министерством Образования Казахстана.

Следует также учитывать, что изучение иностранного языка в школе включает ряд аспектов, как отмечает Е. Н. Соловова, «учебный практический аспект (владение языком как средством общения — владение четырьмя видами речевой деятельности: письмо, чтение, говорение, аудирование); воспитательный аспект обучения (формирования мировоззрения, идейной убежденности, нравственности личности и т.д.); образовательный аспект (приобретение знаний о стране и народе изучаемого языка, его культуре,