

The recognition of athletes with a disability increases participation across the spectrum and this generates awareness and understanding within many cultures. In addition, it can change attitudes within society.

Sport allows the application of the Olympic Charter in the sense that everyone can participate without any discrimination whatsoever. It promotes values such as tolerance, acceptance and diversity.

Athletes with a disability exemplify the Olympic values of unity and harmony. They demonstrate that all deserve an opportunity to aspire to and to attain excellence.

An increase in media coverage which results in exposure and equality in society may lead to more public financial support.

Sport can encourage technological progress and advances which in the long term would assist individuals with a disability."

Disability sport has come a very long way since its modest beginnings more than 100 years ago.

Athletes with disabilities today have a far greater number of opportunities for sport participation and competitions than in the past.

Sport of tomorrow will be an avenue of socialization for youth with a disability in the same way that sport serves the youth of today.

Sport for individuals with disabilities is a movement whose time has come.

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MICROSOFT ASP.NET MVC3 ASA MODERN TECHNOLOGY OF WEB PROGRAMMING FOR TEACHING IN A HIGH SCHOOL

Internet generally and Web sites in particular are more and more included in the daily lives of most people. Internet provides opportunities for:

- communication: email, instant messaging services, ip-telephony, video conferencing, social networks, etc.;
- entertainment: online TV, radio, games, video hosting;
- news and other information, education: for example, media sites, encyclopedias, blogs, micro blogging, information services, university portals etc.;
- work: online banking, online shopping, etc.

In this regard, profession of web programmer and, accordingly, specialties related to information technology in higher education become quite popular. Such specialties exist and propose training in the discipline "Web Development". But the world of information technologies rapidly changes and many high schools do not update their educational programs in accordance with new technologies. At the same time successful employment of specialists and in particular the graduates in the

labor market requires possession of the new technologies. And this disparity is a problem.

One of the modern technologies of web programming is ASP.NET MVC3. Its main feature is to follow the concept of MVC (Model-View-Controller). The Model-View-Controller (MVC) architectural pattern separates an application into three main components: the model, the view, and the controller.

- **Models.** Model objects are the parts of the application that implement the logic for the application's data domain. Often, model objects retrieve and store model state in a database. For example, a Product object might retrieve information from a database, operate on it, and then write updated information back to a Products table in SQL Server.

- **Views.** Views are the components that display the application's user interface (UI). Typically, this UI is created from the model data. An example would be an edit view of a Products table that displays text boxes, drop-down lists, and check boxes based on the current state of a Products object.

- **Controllers.** Controllers are the components that handle user interaction, work with the model, and ultimately select a view to render that displays UI. In an MVC application, the view only displays information; the controller handles and responds to user input and interaction. For example, the controller handles query-string values, and passes these values to the model, which in turn queries the database by using the values.

In general, the technology ASP.NET MVC3 is attractive for the study within the discipline of web programming. This is due to the following factors:

- it is an advanced technology that can be useful to students. ASP.NET MVC3 version was released on January 12, 2011. It includes many recent advances in Microsoft web programming technology: Razorview engine, use the package management system Nuget for .NET Framework, the client validation by unobtrusive scripts jQuery, the possibility of using HTML5 and Modernizr and much more;

- free of all the tools for beginning Web developers. Microsoft provides free Visual Web Developer Express, SQL Server Express Edition, Internet Information Services Express and others;

- high efficiency development. ASP.NET MVC3 is one of the most powerful technologies of web programming at the moment: it is a convenient way of structuring applications MVC, which allows you to easily create large web applications, it is all the power of modern C # 4.0, it's a powerful DBMS SQL Server 2008 R2, as well as Entity Framework;

- a large number of educational materials. A large number of diverse information on this development technology published that will allow novice developers to quickly acquire the necessary knowledge.

However, it should be noted that only a few articles and videos describing the technology are available on the Internet in Russian, and the books are currently available only in English. In this connection, to explore this technology, as well as general programming, English is very helpful.

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DEVELOPING SOCIAL PEDAGOGY AS AN ACADEMIC DISCIPLINE

The concept of social pedagogy is used in different contexts and in different meanings: as a tradition of thinking and action in which social and pedagogical points of view are combined, as a field of professional activities that developed from this tradition, as a branch of study in the area of social and educational sciences and as an autonomous academic discipline. These different contexts of use of the concept are connected with each other although there are interpretations of social pedagogy which are mutually exclusive. My purpose in this paper is to outline social pedagogy as an academic discipline and its meaning for development of social pedagogical activities in society.

These two lines are connected with each other although they have obviously different characteristics. Social pedagogy as an academic discipline arises from the line of theoretical discussion but is not independent of the tradition of practical activities and professional development.

The development of social pedagogy as a professional institution and educational system depends on its development as an academic discipline. Developing social pedagogy as an academic discipline includes scientific discussion on the ontological, epistemological and axiological basis of social pedagogical research and theory formation and interpretation on its relation to other disciplines. The main point here is to sketch out the characteristics of social pedagogical thinking and action.

It is usual to claim that social pedagogy is a multi-disciplinary field based on theories of different sciences as though it does not have an own theory formation. Social pedagogy as a discipline can hardly flourish on this idea.

The theoretical origins of social pedagogy have been defined on the basis of different philosophical and theoretical patterns of thought. In many viewpoints, it is emphasized that social pedagogy is a practical science in which not only the me-